



## **BUILDUP READING INTERVENTIONIST**

### **Our School:**

Founded in Ensley in 2018, BuildUP is a private, workforce development high school located in the Titusville community of Birmingham. The vision of BuildUP is to equip youth, their families and communities to determine their own future by empowering students to:

1. Acquire a self-directed, career-focused education
2. Gain knowledge and skills in a high-paying, high demand field of their choosing
3. Own homes to build personal wealth and lead long-term neighborhood revitalization

BuildUP C.O.R.E. values: Community, Ownership, Resilience and Excellence.

### **Job Title: BuildUP Reading Interventionist**

#### **Overview:**

We are seeking a highly motivated and experienced reading interventionist to work with high school students who need additional support in reading comprehension, fluency, and vocabulary development. The successful candidate will have a passion for working with struggling readers and the ability to make a positive impact in their learning and overall academic success.

#### **Job Duties:**

- Work with students individually or in small groups to assess and identify their reading strengths and weaknesses.
- Develop and implement a personalized reading intervention plan for each student based on their individual reading level and specific reading needs.
- Provide explicit instruction in reading comprehension, vocabulary development, and fluency.
- Use research-based reading strategies and interventions to improve students' reading proficiency and engagement.
- Hold students, teachers and yourself accountable for achievement of reading standards and growth.
- Collaborate with teachers, parents, and other stakeholders to develop an integrated approach to academic support for students who need additional assistance.
- Utilize technology and other resources to enhance student learning and engagement.
- Maintain accurate records of intervention sessions, student progress and assessments.
- Communicate regularly with parents, teachers, and other staff members to monitor student progress and provide feedback.
- Participate in ongoing professional development opportunities to stay current with best practices in reading instruction.

#### **Skills and Qualifications:**

- Bachelor's degree in education, reading, or related field



- Valid teaching certification in reading intervention or a related field (preferred)
- Demonstrated knowledge and experience in reading assessment and instruction
- Ability to work collaboratively with other educators and support staff
- Excellent communication and interpersonal skills
- Strong attention to detail and ability to manage multiple tasks
- Passion for improving student learning and academic success
- Familiarity with technology and its application to enhance student learning
- Ability to inspire, motivate and encourage students to reach their full potential.

**Salary and Benefits:**

This is a part-time, hourly position with an anticipated work schedule of 10-16 hours per week at \$20-25 an hour. If you are a passionate and dedicated professional with a commitment to helping students succeed, we encourage you to apply for this exciting opportunity as a high school reading interventionist. This position carries no benefits. The compensation for this position will be commensurate with experience and qualifications.

**To Apply:**

Send resume and cover letter of interest to [operations@builduup.work](mailto:operations@builduup.work).